



Term: Fall 2018
 Enrollment: 41
 Eligible to Respond: 41
 Response Count: 17
 Response Rate: 41.46%

Class ID: [MATH2417.010.18F](#)
 Title: Calculus I
 School: School of Natural Sciences and Mathematics
 Instructor: [Nathan Williams](#)

Course Experience for math2417.010.18f - Calculus I

| Evaluation Scale is 5 Level Likert Item | SD | D | N | A | SA | %/# | SD | D | N | A | SA | TOT | Summary Statistics | | |
|--|---|---|---|---|----|-----|----|-----|-----|-----|-----|------|--------------------|----------|-------------|
| | The course objectives were clearly defined. | | | | | | | | | | | | | | M |
| | | | | | | % | | | | 47% | 53% | 100% | | μ | 4.53 |
| | | | | | | # | | | | 8 | 9 | 17 | | σ | 0.51 |
| | | | | | | | | | | | | | | N | 17 |
| The course was well organized. | | | | | | | | | | | | | | M | 4.65 |
| | | | | | | % | | 6% | 12% | 24% | 59% | 100% | | μ | 4.35 |
| | | | | | | # | | 1 | 2 | 4 | 10 | 17 | | σ | 0.93 |
| | | | | | | | | | | | | | | N | 17 |
| Overall, the course was excellent. | | | | | | | | | | | | | | M | 4.40 |
| | | | | | | % | | 12% | 12% | 29% | 47% | 100% | | μ | 4.12 |
| | | | | | | # | | 2 | 2 | 5 | 8 | 17 | | σ | 1.05 |
| | | | | | | | | | | | | | | N | 17 |

Instructor Nathan Williams (math2417.010.18f)

| Evaluation Scale is 5 Level Likert Item | SD | D | N | A | SA | %/# | SD | D | N | A | SA | TOT | Summary Statistics | | |
|--|---|---|---|---|----|-----|----|---|-----|-----|-----|------|--------------------|----------|-------------|
| | The instructor was well prepared in the subject area. | | | | | | | | | | | | | | M |
| | | | | | | % | | | | 35% | 65% | 100% | | μ | 4.65 |
| | | | | | | # | | | | 6 | 11 | 17 | | σ | 0.49 |
| | | | | | | | | | | | | | | N | 17 |
| The instructor communicated information effectively. | | | | | | | | | | | | | | M | 4.65 |
| | | | | | | % | | | 24% | 18% | 59% | 100% | | μ | 4.35 |
| | | | | | | # | | | 4 | 3 | 10 | 17 | | σ | 0.86 |
| | | | | | | | | | | | | | | N | 17 |
| The instructor seemed genuinely interested in teaching. | | | | | | | | | | | | | | M | 4.89 |
| | | | | | | % | | | | 18% | 82% | 100% | | μ | 4.82 |
| | | | | | | # | | | | 3 | 14 | 17 | | σ | 0.39 |
| | | | | | | | | | | | | | | N | 17 |
| The instructor provided timely feedback. | | | | | | | | | | | | | | M | 4.65 |
| | | | | | | % | | | 18% | 24% | 59% | 100% | | μ | 4.41 |
| | | | | | | # | | | 3 | 4 | 10 | 17 | | σ | 0.80 |
| | | | | | | | | | | | | | | N | 17 |
| The instructor was accessible outside of class. | | | | | | | | | | | | | | M | 4.79 |
| | | | | | | % | | | 6% | 24% | 71% | 100% | | μ | 4.65 |
| | | | | | | # | | | 1 | 4 | 12 | 17 | | σ | 0.61 |
| | | | | | | | | | | | | | | N | 17 |

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|---|-------------|---|---|----|-----|---|------|--|--|--|--|--|---|---|---|----|-----|-----|------|---|---|---|---|---|----|----|---|--|---|-------------|-------|------|----------|------|---|----|
| The instructor evaluated students fairly. | | | | | | <table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>6%</td><td>18%</td><td>76%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>1</td><td>3</td><td>13</td><td>17</td></tr> </table> | | | | | | | % | - | - | 6% | 18% | 76% | 100% | # | - | - | 1 | 3 | 13 | 17 | <table border="1"> <tr><td>M</td><td>4.85</td></tr> <tr><td>μ</td><td>4.71</td></tr> <tr><td>σ</td><td>0.59</td></tr> <tr><td>N</td><td>17</td></tr> </table> | | M | 4.85 | μ | 4.71 | σ | 0.59 | N | 17 |
| | % | - | - | 6% | 18% | 76% | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| # | - | - | 1 | 3 | 13 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | 4.85 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| μ | 4.71 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| σ | 0.59 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|---|-------------|---|---|-----|-----|--|------|--|--|--|--|--|---|---|---|-----|-----|-----|------|---|---|---|---|---|----|----|---|--|---|-------------|-------|------|----------|------|---|----|
| Overall, this instructor was excellent. | | | | | | <table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>12%</td><td>24%</td><td>65%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>2</td><td>4</td><td>11</td><td>17</td></tr> </table> | | | | | | | % | - | - | 12% | 24% | 65% | 100% | # | - | - | 2 | 4 | 11 | 17 | <table border="1"> <tr><td>M</td><td>4.73</td></tr> <tr><td>μ</td><td>4.53</td></tr> <tr><td>σ</td><td>0.72</td></tr> <tr><td>N</td><td>17</td></tr> </table> | | M | 4.73 | μ | 4.53 | σ | 0.72 | N | 17 |
| | % | - | - | 12% | 24% | 65% | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| # | - | - | 2 | 4 | 11 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | 4.73 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| μ | 4.53 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| σ | 0.72 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Student Experience for math2417.010.18f - Calculus I

| Evaluation Scale is 5 Level Likert Item | SD | D | N | A | SA | %/# | SD | D | N | A | SA | TOT | Summary Statistics |
|--|----|---|---|---|----|-----|----|---|---|---|----|-----|--------------------|
|--|----|---|---|---|----|-----|----|---|---|---|----|-----|--------------------|

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|--|-------------|---|---|----|-----|--|------|--|--|--|--|--|---|---|---|----|-----|-----|------|---|---|---|---|---|---|----|---|--|---|-------------|-------|------|----------|------|---|----|
| I was free to ask questions and express my opinions and ideas. | | | | | | <table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>6%</td><td>53%</td><td>41%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>1</td><td>9</td><td>7</td><td>17</td></tr> </table> | | | | | | | % | - | - | 6% | 53% | 41% | 100% | # | - | - | 1 | 9 | 7 | 17 | <table border="1"> <tr><td>M</td><td>4.33</td></tr> <tr><td>μ</td><td>4.35</td></tr> <tr><td>σ</td><td>0.61</td></tr> <tr><td>N</td><td>17</td></tr> </table> | | M | 4.33 | μ | 4.35 | σ | 0.61 | N | 17 |
| | % | - | - | 6% | 53% | 41% | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| # | - | - | 1 | 9 | 7 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | 4.33 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| μ | 4.35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| σ | 0.61 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| My performance was evaluated fairly. | | | | | | <table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>12%</td><td>29%</td><td>59%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>2</td><td>5</td><td>10</td><td>17</td></tr> </table> | | | | | | | % | - | - | 12% | 29% | 59% | 100% | # | - | - | 2 | 5 | 10 | 17 | <table border="1"> <tr><td>M</td><td>4.65</td></tr> <tr><td>μ</td><td>4.47</td></tr> <tr><td>σ</td><td>0.72</td></tr> <tr><td>N</td><td>17</td></tr> </table> | | M | 4.65 | μ | 4.47 | σ | 0.72 | N | 17 |
| | % | - | - | 12% | 29% | 59% | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| # | - | - | 2 | 5 | 10 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | 4.65 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| μ | 4.47 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| σ | 0.72 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|---|-------------|---|---|-----|-----|---|------|--|--|--|--|--|---|---|---|-----|-----|-----|------|---|---|---|---|---|---|----|---|--|---|-------------|-------|------|----------|------|---|----|
| I discussed ideas from this course with others outside the classroom. | | | | | | <table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>18%</td><td>41%</td><td>41%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>3</td><td>7</td><td>7</td><td>17</td></tr> </table> | | | | | | | % | - | - | 18% | 41% | 41% | 100% | # | - | - | 3 | 7 | 7 | 17 | <table border="1"> <tr><td>M</td><td>4.29</td></tr> <tr><td>μ</td><td>4.24</td></tr> <tr><td>σ</td><td>0.75</td></tr> <tr><td>N</td><td>17</td></tr> </table> | | M | 4.29 | μ | 4.24 | σ | 0.75 | N | 17 |
| | % | - | - | 18% | 41% | 41% | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| # | - | - | 3 | 7 | 7 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | 4.29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| μ | 4.24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| σ | 0.75 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|---|-------------|---|---|-----|-----|---|------|--|--|--|--|--|---|---|---|-----|-----|-----|------|---|---|---|---|---|---|----|---|--|---|-------------|-------|------|----------|------|---|----|
| This course has been (or will be) of value to me. | | | | | | <table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>18%</td><td>29%</td><td>53%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>3</td><td>5</td><td>9</td><td>17</td></tr> </table> | | | | | | | % | - | - | 18% | 29% | 53% | 100% | # | - | - | 3 | 5 | 9 | 17 | <table border="1"> <tr><td>M</td><td>4.56</td></tr> <tr><td>μ</td><td>4.35</td></tr> <tr><td>σ</td><td>0.79</td></tr> <tr><td>N</td><td>17</td></tr> </table> | | M | 4.56 | μ | 4.35 | σ | 0.79 | N | 17 |
| | % | - | - | 18% | 29% | 53% | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| # | - | - | 3 | 5 | 9 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | 4.56 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| μ | 4.35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| σ | 0.79 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|--|-------------|---|---|-----|-----|---|------|--|--|--|--|--|---|---|---|-----|-----|-----|------|---|---|---|---|---|---|----|---|--|---|-------------|-------|------|----------|------|---|----|
| This course inspired me to learn more. | | | | | | <table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>35%</td><td>29%</td><td>35%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>6</td><td>5</td><td>6</td><td>17</td></tr> </table> | | | | | | | % | - | - | 35% | 29% | 35% | 100% | # | - | - | 6 | 5 | 6 | 17 | <table border="1"> <tr><td>M</td><td>4.00</td></tr> <tr><td>μ</td><td>4.00</td></tr> <tr><td>σ</td><td>0.87</td></tr> <tr><td>N</td><td>17</td></tr> </table> | | M | 4.00 | μ | 4.00 | σ | 0.87 | N | 17 |
| | % | - | - | 35% | 29% | 35% | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| # | - | - | 6 | 5 | 6 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M | 4.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| μ | 4.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| σ | 0.87 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| N | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Comments - Access to comments is restricted. You have permission to view comments

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|---|--|
| What aspects of this course should remain the same? | <ol style="list-style-type: none"> 1. Lectures was great, everything was presented visually and easy to follow. 2. the way this course was taught. My professor was very open to explore different ways to solve the same problem and very responsive to the students. 3. It is fine the way it is 4. everything |
| What aspects of this course need improvement? | <ol style="list-style-type: none"> 1. Nothing. 2. Class involvement. The students will listen attentively but will rarely respond to the teacher unless its exam weeks. 3. Towards the end, some stuff seemed a bit disorganized with the order of learning certain aspects to prepare for quizzes 4. nothing |

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| Additional comments: | <ol style="list-style-type: none"> 1. Class was good. 2. The professor was amazing! |
|----------------------|---|

3. Overall good
4. Professor Williams is a great example of an excellent math teacher. Not only does he clearly show a passion for the subject in class, but he is constantly engaging with his students and his trivia questions make class more interesting. He takes time out of his day to help students like he did with me when I had questions on my second exam. He was the best math teacher I ever had.
5. Teacher's enthusiasm made class enjoyable
6. I was disappointed when the professor left for about two weeks, I understand that he had things to do but the subs left to teach us were either underqualified or had no idea what they should be reviewing. We practically missed two lessons entirely because of that and I am not blaming him but there should be more preparation in regards to leaving subs with instructions on what they should be teaching.

Class Grade Distribution (MATH2417.010.18F)

| | - | • | + | # | Grade Distribution for MATH2417.010.18F | | | |
|-------------------------------|---|---|---|----|---|---|-----|------|
| A | 0 | 3 | 7 | 10 | 24.39% | <p>$\mu = 2.53$ $\sigma = 1.53$ $M = 2.67$</p> | | |
| B | 1 | 3 | 6 | 10 | 24.39% | | | |
| C | 4 | 3 | 3 | 10 | 24.4% | | | |
| D | 0 | 2 | 4 | 6 | 14.64% | | | |
| F | - | 3 | - | 3 | 7.32% | | | |
| W* | - | 0 | - | 2 | 4.88% | | | |
| Letter Grade Count: 39 | | | | | 25% | 50% | 75% | 100% |

class
GPA **2.53**

DF % **23.08%**

WDF % **26.83%**

Report URL: go.utdallas.edu/eval/math2417.010.18f
 Report PDF: go.utdallas.edu/eval/math2417.010.18f/pdf
 Enrollment: 41
 Cache: 2022-12-03 15:01:57

Contact the Provost's Technology Group to verify authenticity: ptg@utdallas.edu

